

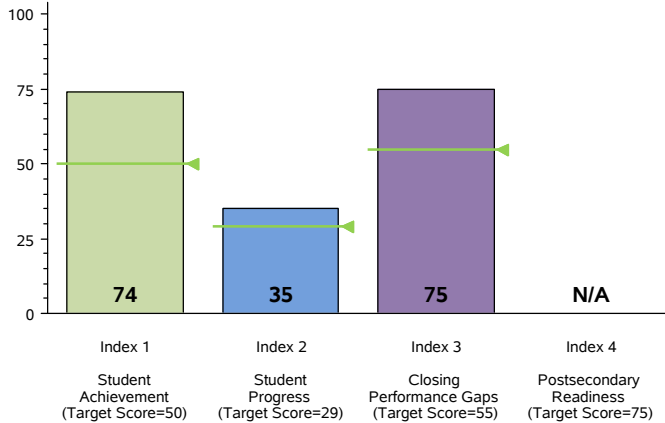
**Texas Education Agency  
2012-13 School Report Card  
GRANTHAM ACADEMY (101902048)**

District Name: **ALDINE ISD**  
Campus Type: **Middle School**

Campus Enrollment: **990**  
Grade Span: **07 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2011-12)</b>    | 96.7%  | 95.5%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 7.6%   | 25.6%    | 12.7% |
| Hispanic                            | 88.7%  | 70.1%    | 51.3% |
| White                               | 2.8%   | 2.0%     | 30.0% |
| American Indian                     | 0.1%   | 0.1%     | 0.4%  |
| Asian                               | 0.7%   | 1.3%     | 3.6%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.1%  |
| Two or More Races                   | 0.1%   | 0.7%     | 1.8%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 86.4%  | 84.8%    | 60.4% |
| English Language Learners           | 14.4%  | 31.6%    | 17.1% |
| Special Education                   | 5.5%   | 6.9%     | 8.5%  |
| <b>Mobility Rate (2011-12)</b>      | 12.6%  | 22.7%    | 17.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 14.8   | 14.8     | 17.4  |
| Foreign Languages                              | 17.1   | 18.8     | 19.0  |
| Mathematics                                    | 16.5   | 15.1     | 18.0  |
| Science  | 16.8   | 15.8     | 19.0  |
| Social Studies                                 | 17.7   | 16.1     | 19.7  |

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 64.6%    | 64.2% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 67.0%    | 64.1% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,639 | \$7,816  | \$8,276 |
| Instruction                     | \$4,790 | \$4,767  | \$4,766 |
| Instructional Leadership        | \$90    | \$103    | \$119   |
| School Leadership               | \$471   | \$439    | \$476   |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>                   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2013 | 77%   | 71%      | <b>74%</b>   | 76%              | 73%      | 85%   | -               | 96%   | -                | *                 | 73%         |
|   | 2012 | 77%   | 72%      | <b>68%</b>   | 76%              | 67%      | 84%   | -               | 95%   | -                | 71%               | 67%         |
| Reading   | 2013 | 80%   | 72%      | <b>81%</b>   | 85%              | 80%      | 89%   | -               | 100%  | -                | *                 | 81%         |
|   | 2012 | 79%   | 72%      | <b>77%</b>   | 79%              | 76%      | 83%   | -               | 100%  | -                | *                 | 76%         |
| Mathematics   | 2013 | 79%   | 75%      | <b>77%</b>   | 77%              | 76%      | 86%   | -               | 100%  | -                | *                 | 76%         |
|   | 2012 | 77%   | 74%      | <b>72%</b>   | 73%              | 71%      | 91%   | -               | 100%  | -                | *                 | 71%         |
| Writing   | 2013 | 63%   | 53%      | <b>62%</b>   | 71%              | 60%      | 75%   | -               | *     | -                | -                 | 61%         |
|   | 2012 | 67%   | 60%      | <b>71%</b>   | 77%              | 70%      | 79%   | -               | *     | -                | *                 | 69%         |
| Science   | 2013 | 82%   | 78%      | <b>75%</b>   | 69%              | 76%      | 87%   | -               | *     | -                | *                 | 75%         |
|   | 2012 | 80%   | 76%      | <b>60%</b>   | 80%              | 57%      | 78%   | -               | *     | -                | *                 | 59%         |
| Social Studies  | 2013 | 76%   | 73%      | <b>62%</b>   | 69%              | 61%      | 80%   | -               | *     | -                | *                 | 62%         |
|   | 2012 | 79%   | 77%      | <b>50%</b>   | 74%              | 47%      | 89%   | -               | *     | -                | *                 | 48%         |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 62%   | 56%      | <b>59%</b>   | 63%              | 60%      | 48%   | -               | *     | -                | *                 | n/a         |
| Mathematics   | 2013 | 59%   | 54%      | <b>65%</b>   | 63%              | 66%      | 58%   | -               | *     | -                | *                 | n/a         |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 15%   | 11%      | <b>14%</b>   | 15%              | 14%      | 4%    | -               | *     | -                | *                 | n/a         |
| Mathematics   | 2013 | 16%   | 11%      | <b>4%</b>    | 4%               | 4%       | 8%    | -               | *     | -                | *                 | n/a         |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 43%   | 37%      | <b>48%</b>   | 50%              | 47%      | *     | -               | *     | -                | -                 | 47%         |
| Mathematics   | 2013 | 46%   | 43%      | <b>48%</b>   | 55%              | 47%      | *     | -               | -     | -                | -                 | 47%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 8   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Requiring Accelerated Instruction  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 17%   | 22%      | <b>20%</b>   | 19%              | 21%      | 7%    | -               | *     | -                | *                 | 20%         |
| Mathematics   | 2013 | 24%   | 22%      | <b>19%</b>   | 24%              | 19%      | 7%    | -               | 0%    | -                | *                 | 18%         |
| STAAR Cumulative Met Standard   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 90%   | 87%      | <b>88%</b>   | 86%              | 89%      | 87%   | -               | *     | -                | *                 | 88%         |
| Mathematics   | 2013 | 86%   | 87%      | <b>87%</b>   | 84%              | 87%      | 93%   | -               | *     | -                | *                 | 87%         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.